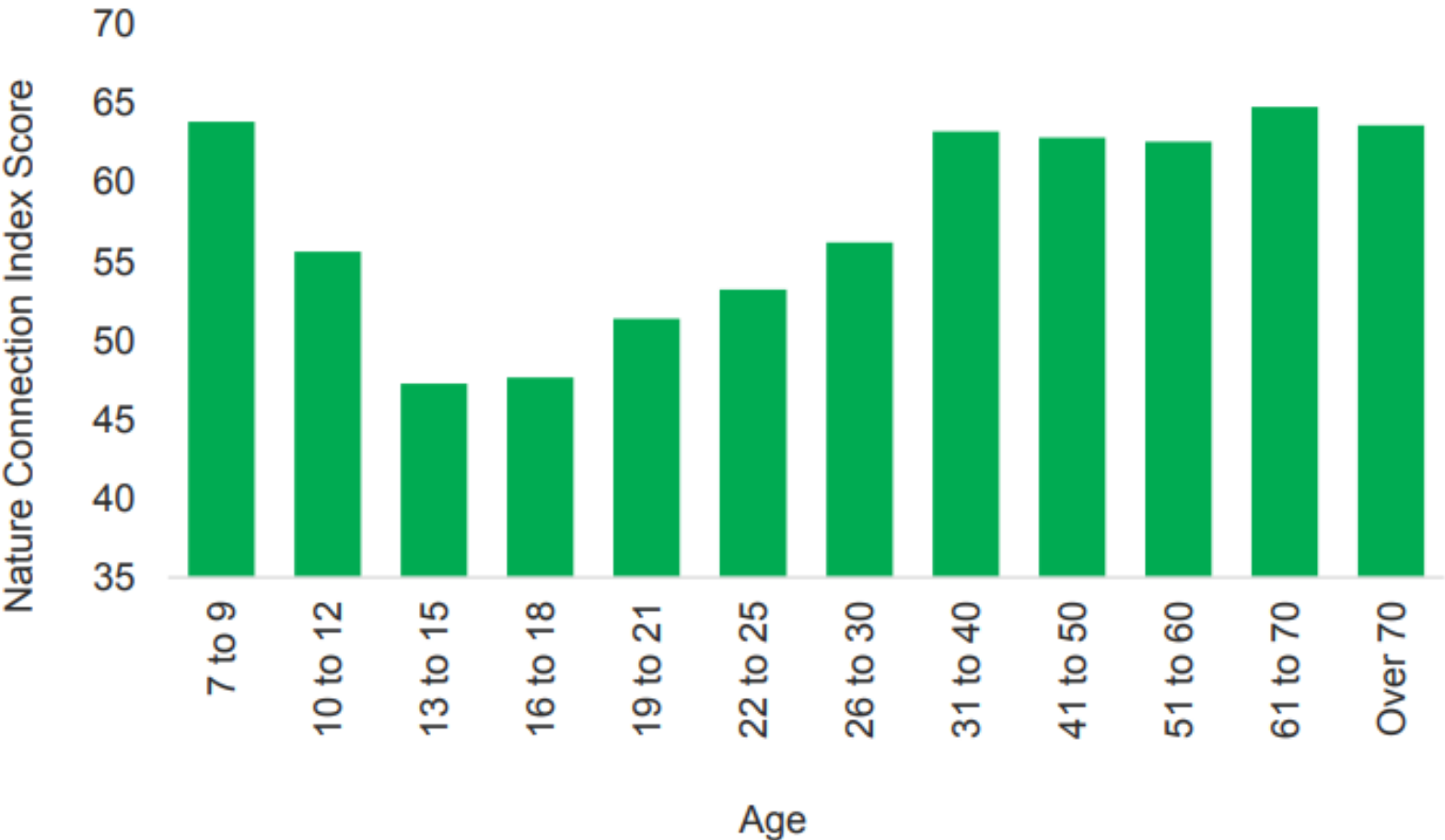
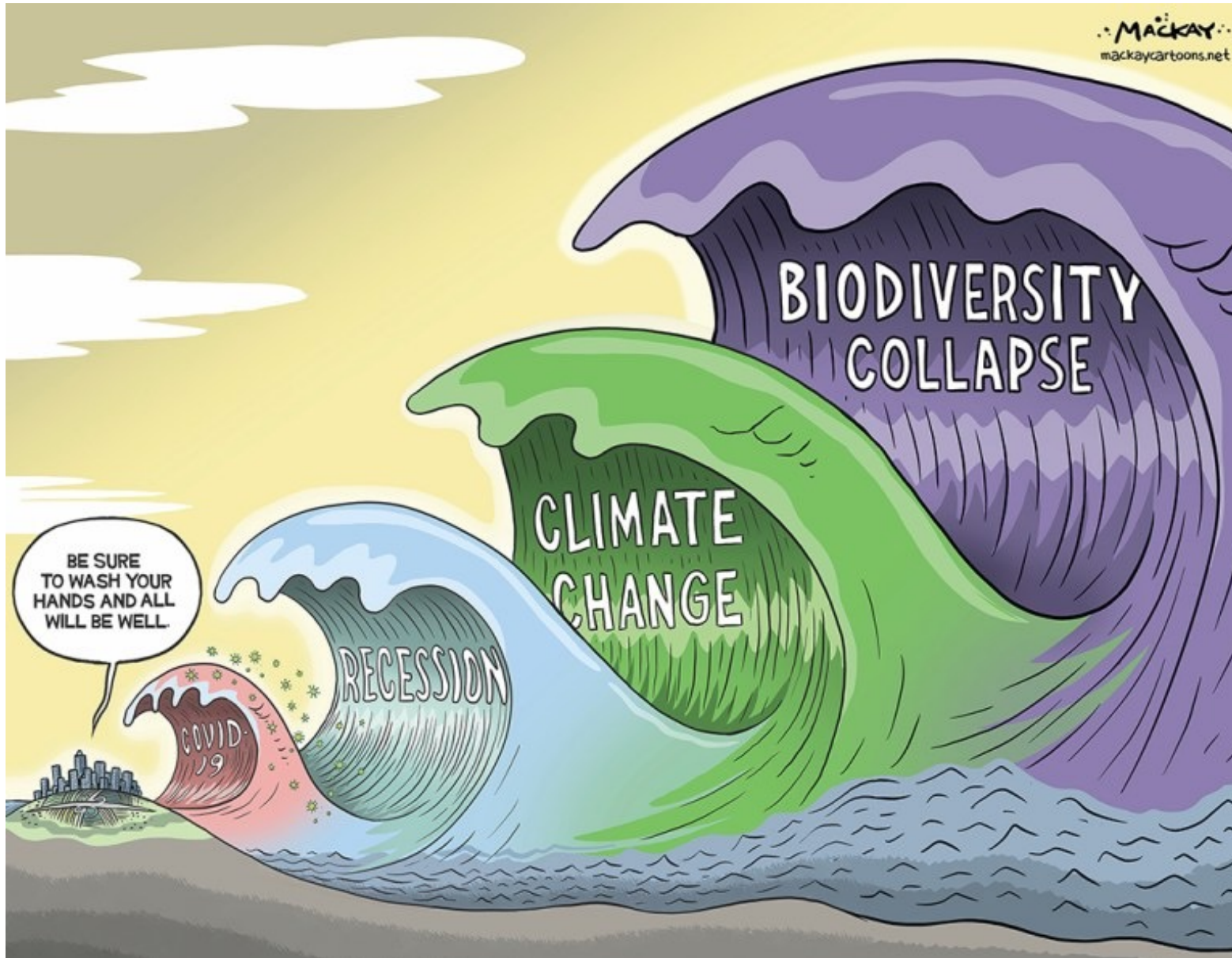


# **The County Approaches- What do to with our Climate Emergency Declaration?**

Figure 1 NCI by age





Source: [mackaycartoons.net](http://mackaycartoons.net).

S<sub>1</sub> O<sub>1</sub> R<sub>1</sub> R<sub>1</sub> Y<sub>4</sub>  
A<sub>1</sub> M<sub>3</sub>  
I<sub>1</sub>

We declared a climate emergency!



# Why?

Logging energy usage

Conservation projects

Less waste

Using climate conscious fuels

Planting trees

Educating others

Litter picks

What would you like to see in an environmental/ climate change badge?

What events would you like to see related to the environment/ climate change?

What can we do on camps inline with declaring a climate emergency?

Helping the community

More recycling

Protests

Carbon neutral camps

Sending a letter to an MP

Vegetarian menu



## What have we done so far?

- Activities on county website for Beavers, Cubs, Scouts, Explorers & Network
- Held a Climate Assembly for Leaders and Young Leaders to explore what is needed
- Delivered a training module for Leaders and Young Leaders to improve technical knowledge and confidence in the topic



**Do more.  
Share more.  
Be more.**

## **Module 1.5: Building Confidence for Climate Conversations**

**Scouts** 

## 3 pillars in supporting young people

1. A steady narrative
2. A safe space to express and validate emotions
3. Empowerment & action

Scouts 

**Now over to you...**



**Thankyou for listening –  
you are part of the  
solution already**