

# Badge Links

By taking part in our Night in a Box virtual Programme we hope that your young people will have lots of fun but also do some work towards some of their Challenge & Activity Badges as well. Here you will find links to the different badges that young people can achieve or work towards whilst taking part in this programme. We have also included ideas for how you, as Leaders, can expand on what we have done to cover more of the badges as well.

We have mainly focused on Beavers, Cubs & Scout programmes because as Young Leaders these are the sections, we support but we have also included some ideas for Explorers as well on how we put this project together that might help with IVC list activities.

## **BEAVERS** **2**

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<b>ACTIVITY BADGES</b>	<b>2</b>
COOK ACTIVITY BADGE	2
CREATIVE ACTIVITY BADGE	2
<b>CHALLENGE BADGES</b>	<b>2</b>
MY SKILLS CHALLENGE AWARD	2
PERSONAL CHALLENGE AWARD	2

## **CUBS** **3**

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<b>ACTIVITY BADGES</b>	<b>3</b>
CHEF ACTIVITY BADGE	3
HOME HELP ACTIVITY BADGE	3
<b>CHALLENGE BADGES</b>	<b>3</b>
OUR SKILLS CHALLENGE AWARD	3
PERSONAL CHALLENGE	3

## **SCOUTS** **4**

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<b>ACTIVITY BADGES</b>	<b>4</b>
CHEF ACTIVITY BADGE	4
FIRE SAFETY ACTIVITY BADGE	4
INTERNATIONAL ACTIVITY BADGE	4
<b>CHALLENGE BADGES</b>	<b>4</b>
CREATIVE CHALLENGE BADGE	4

## **A NOTE TO THE EXPLORER LEADERS** **5**

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<b>TOP AWARDS</b>	<b>5</b>
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Night in a Box – I'm a Pancake get me out of here!

## **Beavers**

### **Activity Badges**

#### [Cook Activity Badge](#)

Making the pancakes can go towards one of the 3 dishes they have to prepare.

Further Programme Link: If the leader wished to, they could go over balanced diet and keeping the kitchen clean and safe.

#### [Creative Activity Badge](#)

Making a hat can go towards the trying a craft section of the badge.

#### [Health & Fitness Activity Badge](#)

Further Programme Link: The pancake challenge could go towards the learning and making a snack using some healthy food. This could be done if the leaders went through learning about a variety of healthy foods which could be done at a different evening.

### **Challenge Badges**

#### [My Skills Challenge Award](#)

Making a hat & Pancakes can go towards section 3 of this badge if you get them to make a picture with their toppings.

#### [Personal Challenge Award](#)

You could set them this as a personal challenge with the aim of trying new food (pancakes or toppings).

## **Cubs**

### **Activity Badges**

#### [Chef Activity Badge](#)

Section 1 - Learn basic rules of safety and hygiene in the kitchen, you can make sure they are washing their hands etc.

Further Programme Link: Section 4 - Plan, cook, clean a two-course meal. You could use Pancakes as one of the courses and use your night to teach them how to cook them.

#### [Home Help Activity Badge](#)

Section 1 & 2 - Plan, cook and serve a simple one course meal & clean up afterwards. You can get them to take pictures to send into you so you can see what they cooked up.

### **Challenge Badges**

#### [Our Skills Challenge Award](#)

Section 2 – It could be one of the 3 activities to keep you healthy if you combine it with health toppings & a chat about health eating.

Section 3 - Making a hat & Pancakes can go towards this if you get them to make a picture with their toppings.

#### [Personal Challenge](#)

You could set them this as a personal challenge with the aim of trying new food (pancakes or toppings).

## Scouts

### Activity Badges

#### [Chef Activity Badge](#)

Further Programme Link: Section 1 – If you complete the menu planning before cooking the pancakes then these can be used as one of the courses in section 4.

Section 4 – Cook a two-course meal from a prepare menu.

#### [Fire Safety Activity Badge](#)

Further Programme Link: Section 3 – As part of cooking the pancakes you could use the opportunity to talk through the fire precautions in the kitchen.

#### [International Activity Badge](#)

Further Programme Link: As well as making the chef's hat you could link this with learning some origami. Challenge them to learn and then teach others in the troop.

### Challenge Badges

#### [Creative Challenge Badge](#)

Section 1 – Making the hat & pancakes can count toward 1/2 of the creative crafts. You could make the pancakes more creative by having a go at some pancake art using food colouring & squeeze bottles.

## **A note to the Explorer Leaders**

### **Top Awards**

Although these activities were designed by Young Leaders for the young sections, as Leaders you can use this resource to start a conversation with your Explorers about how to start to tackle the activities on the IVC lists.

You could show them this resource and what has been put together and get them to use it as a starting point of creating something similar themselves on a different theme. Put them into small groups in breakout rooms to idea generate and pick something that they enjoy and feel they could develop; it can be anything they like from football to ice-cream. It could be something they do outside of scouting or something that they would like to know more about themselves, the important bit is something they think they will enjoy. If you have a new Explorer Unit or at Unit with new Explorers in who are not used to working like this then you can always work with them to help them pick an idea or challenge them to do something around pancakes like this programme but challenge them to do something different than what they have seen here.

From here you need to get them to link it with one of the three areas on the list. Get them to look at the examples and see how their idea sits within them, if their idea doesn't fit a list are their changes, they can make to make it fit better? Once they have an area, they need to define the project, what are they wanting to do? As we are virtually scouting at the moment this does cut out some ideas but there are still some things they can run. For example, running programme evenings for their unit or another unit in the County. Get them to make connections with another district within or outside of our County and they could do a programme swap. Making sure they safely contact the groups and making those connections. Depending on the top award they are doing will depend on how many nights programme they have to plan and run but this can be scaled up and down according to what they need. When they know what they want to do they need to think about how they are going to run it and who is doing what. They can split up the work between them but they will all need to put to work in so it can count towards their award. To explain what you mean you can use the example of how you as a group of leaders split up the leader roles in the unit. No one does everything but everyone does their part to make sure it runs smoothly and so the Explorers are supported to run their own programme.

For Young Leader Units you may want them to create something like this that they can run for the sections in the district as a special event or something they can take back to their own group and run with their Leaders. Get them to think about all the different badges they could link to and how they can challenge the young people in new and interesting ways.

If you want to talk more about the process, we went on with our group or want some advice on how to get started then please get in touch on [heretohelp@scoutshw.org.uk](mailto:heretohelp@scoutshw.org.uk)